

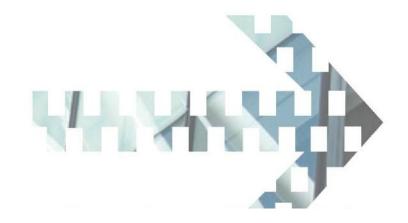




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'Planning for accessibility in a real world'

Jo Baker, Mott MacDonald



- 1. Origins of Accessibility Planning
- 2. Traditional Accessibility Planning Methods
- 3. Lessons to date
- 4. 'Planning for accessibility in a real world'
- 5. Conclusions

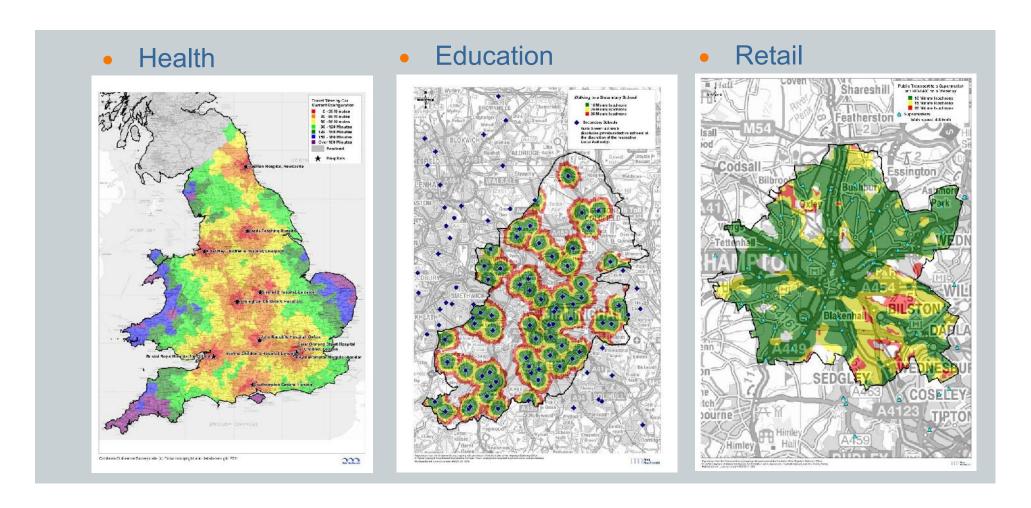


1. Origins of Accessibility Planning ->

- Social Inclusion Unit Report "Making the Connections", 2003
- Aim was to focus transport on ensuring car-free access to four key areas of accessibility:
 - Health
 - Education
 - Fresh Food
 - Employment
- Starting point is social inclusion but also embraces health & sustainable transport agendas
- New approach to transport planning partnership working & service planning as opposed to focus on infrastructure



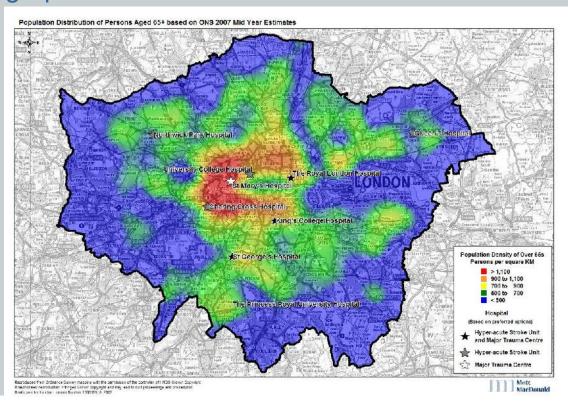
2. Traditional Accessibility Planning I ->





2. Traditional Accessibility Planning II

Demographics





3. Lessons to Data ->

- Primary Focus making maps!
- Secondary Focus providing public transport to solve problems
 - Useful for identifying problems
 - Less effective at solving them or avoiding them
 - Often a tool to identify "least worst" option
- Ideal situation
 - Provide services to reduce the need for travel
 - Integrate land-use planning and transport planning to reduce the need for travel



- Use accessibility planning to develop a spatial policy to promote equality of sustainable access
- Seek to influence land-use policy to reduce travel demand
- Reduce emphasis on solving problems
- Try to avoid problems instead!



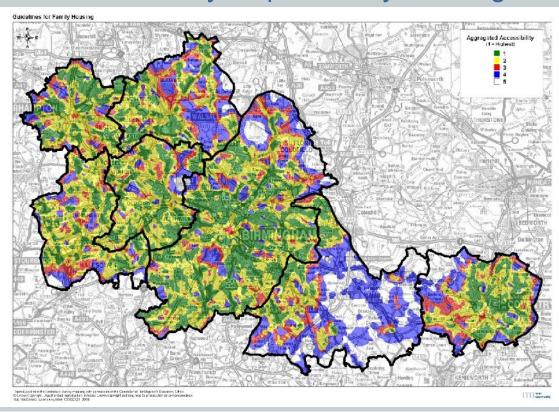
- Residential Developments
 - GPs + Walk-in Centres
 - Secondary Schools
 - Shopping Centres + Supermarkets
 - Primary Schools
 - Employment sites
- Produced a range of travel times by walking and public transport for each using 'willingness to travel' research and in consultation with local authority partners
- Developed a 'composite' output showing combined accessibility to appropriate combination of services above



Density (dph)	Very High (60 +) strategic / town centre only	High (45-60)	Moderate (35-45)
Employment (strategic centre / employment area)	20 mins	20 mins	30 mins
Health (GP or walk-in centre)	10 mins	10 mins	15 mins
Fresh Food (centre or supermarket)	N/A	10 mins	15 mins
Education (primary school –walking only)	N/A	15 mins	10 mins
Education (secondary school)	N/A	25 mins	20 mins

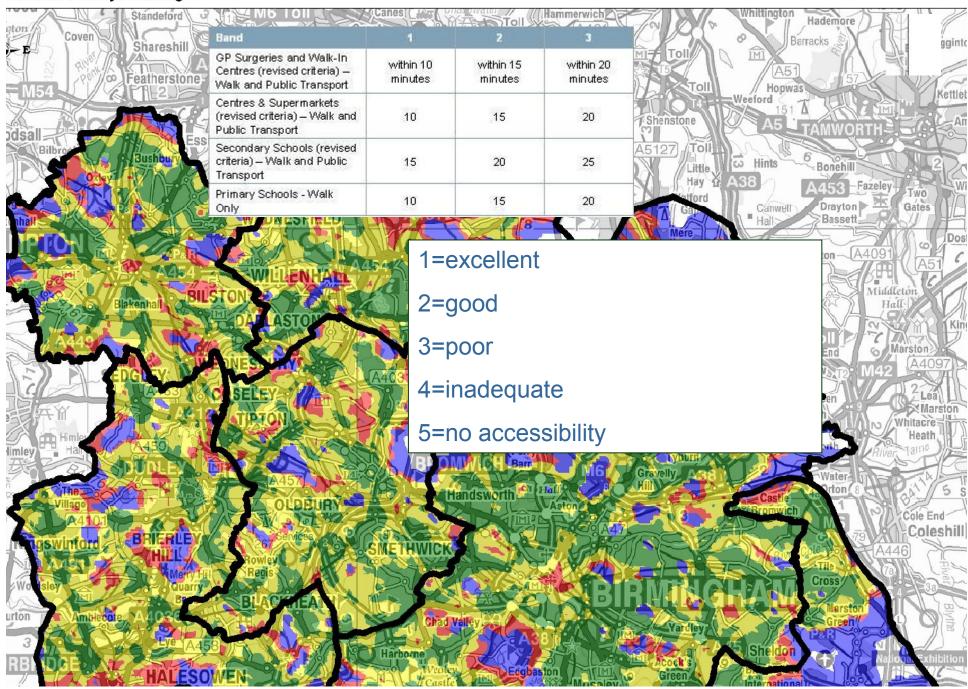


Composite Accessibility Map – Family Housing





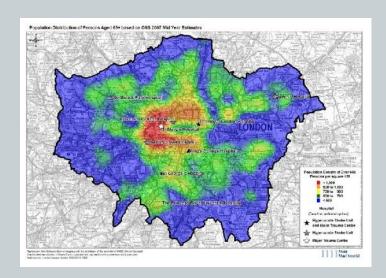
lines for Family Housing



- What does this mean?
- Development not permitted unless:
 - Adequate accessibility in place
 - New facilities provided
 - New transport provided
 - Developer contributes to improvements
- Policy now adopted in Black Country (West Midlands)
- Alternative approaches also researched for employment sites



- Many other Applications
- Policy reviews in the health service
- Assess access to healthcare as part of an Equality Impact Assessment (EqIA).
- Applicable to any form of public service delivery.
- Provide objective data to help shape emotive policies





5. Conclusions ->

- Joined up approach to accessibility planning One map for access to multiple services
- Collaboration at early stage with planners and developers
- Transparent policy to enable regeneration and growth in order to encourage investment
- Provides mechanism for securing 3rd party funding for infrastructure
- Wider application for any service delivery
- Promote sustainable Land-Use and Transport interaction to improve access to opportunity for all





- Thank you ...
- Any Questions?

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